

# Speakout

**2ND**  
EDITION

**Speakout Intermediate  
Second Edition**

**Alignment with the Global Scale  
of English and Common European  
Framework of Reference**

# Speakout

## 2ND EDITION

**Speakout Second Edition** is a comprehensive six-level general English course for adults that has been developed in association with **BBC Worldwide** and **BBC Learning English**. The course integrates authentic video from popular BBC programmes into every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

Completely revised and aligned to the **Global Scale of English**, this edition has striking new visuals, updated reading and listening texts, new video clips and a large bank of additional practice material.

### Speakout Extra

*Speakout Extra* provides downloadable worksheets that meet learners' individual needs by providing them with additional grammar, vocabulary, pronunciation and skills practice. It also includes extra video exploitation activities to help learners get the most out of the BBC clips.

### COURSE COMPONENTS

- Students' Book with DVD-ROM
- Students' Book with DVD-ROM and MyEnglishLab
- Students' Book Audio CDs
- Workbook with Audio CD (with and without key)
- Teacher's Book with Resource and Assessment Disc
- ActiveTeach

# The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is correlated to the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale – and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The Global Scale of English Can Do statements have been aligned to the CEFR and many additional statements created, rated for difficulty and calibrated to the scale.

This document provides an overview of the Can Do statements that are covered in each unit of the course. For each Can Do statement we indicate whether a statement is from the original CEFR or newly-created by Pearson English:

(C) Common European Framework descriptor, verbatim, © Council of Europe

(Ca) Common European Framework descriptor, adapted or edited, © Council of Europe

(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

## English courses and testing aligned to a single scale - the Global Scale of English

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

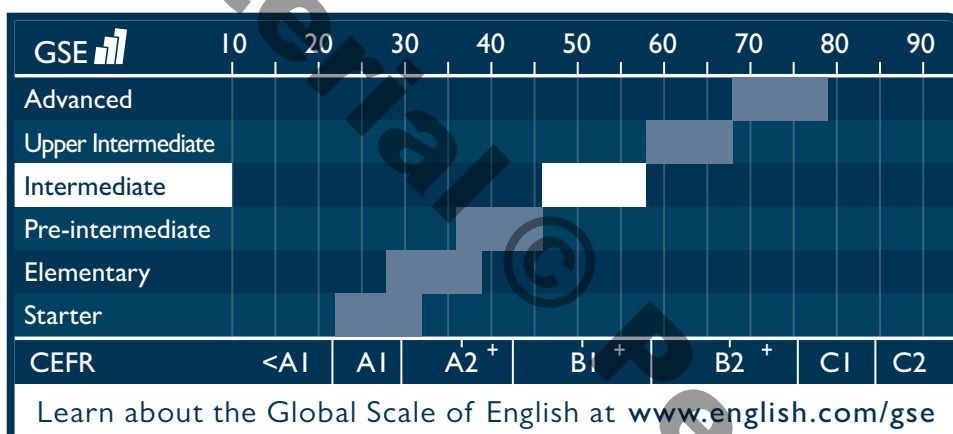
Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

North, B. (2000) *The Development of a Common Framework Scale of Language Proficiency*. New York: Peter Lang.

Schneider, Guenther and Brian North (1999) *'In anderen Sprachen kann ich' ... Skalen zur Beschreibung, Beurteilung und Selbsteinschätzung der fremdsprachlichen Kommunikationsfähigkeit*. Berne, Project Report, National Research Programme 33, Swiss National Science Research Council. Schneider, G., North, B. (2000) *Fremdsprachen können – was heißt das?* Chur / Zürich: Rüegger

# Speakout 2ND EDITION

**Speakout Second Edition Intermediate** is aligned with the Global Scale of English and Common European Framework of Reference. It takes learners from B1 to B1+ level. Each lesson guides students to a 'Can do' goal in line with the Global Scale of English and Common European Framework 'Can do' statements.



[www.pearsonelt.com/speakout2e](http://www.pearsonelt.com/speakout2e)

# Unit One IDENTITY

## Lesson 1.1 Me and my languages

**Grammar** Question forms

**Vocabulary** Language

**Pronunciation** Intonation: *wh*- questions

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can make simple inferences based on information given in a short article (P)	B1	50	8
<b>Listening</b>				
<b>Speaking</b>	Can ask and answer questions about past time and past activities (C)	A2+	40	9
<b>Writing</b>	Can write simple informal emails/letters and online postings giving news or opinions (P)	B1	46	10

## Lesson 1.2 Same or different?

**Grammar** Review of verb tenses

**Vocabulary** Relationships; collocations

**Pronunciation** Word stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand simple technical instructions for everyday equipment (CA)	B1	49	11
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	12/13
	Can give simple reasons to justify a viewpoint on a familiar topic (P)	B1	49	13
<b>Writing</b>				

## Lesson 1.3 Tell me about yourself

**Function** Talking about yourself

**Vocabulary** Interview advice

**Pronunciation** Intonation: sounding polite

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	15
<b>Speaking</b>	Can give simple reasons to justify a viewpoint on a familiar topic (P)	B1	49	14
	Can carry out a prepared structured interview with some spontaneous follow-up questions (CA)	B1	45	15
<b>Writing</b>				

## Lesson 1.4 The Blind Painter

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	16
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	16
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	17
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	16
	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	17
<b>Writing</b>	Can write descriptions of past events, experiences or personal experiences (P)	B1	47	17

# Unit Two TALEs

## Lesson 2.1 Fact or fiction?

**Grammar** Present perfect and past simple

**Vocabulary** Types of story; prepositions

**Pronunciation** Weak forms: *have*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	20
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	20/21
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points (CA)	B1+	55	22
<b>Writing</b>				

## Lesson 2.2 What really happened?

**Grammar** Narrative tenses

**Vocabulary** The news

**Pronunciation** Weak forms: *had, was, were*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can identify the main topic and related ideas in a structured text (P)	B1	49	23
<b>Listening</b>				
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	23
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	25
<b>Writing</b>	Can clearly signal chronological sequence in narrative text (P)	B1	50	25

## Lesson 2.3 I don't believe it!

**Function** Telling a story

**Vocabulary** *Say/tell*

**Pronunciation** Intonation: sounding interested

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, brochures and short articles (CA)	A2+	38	26
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	26
<b>Speaking</b>	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	27
<b>Writing</b>				

## Lesson 2.4 Hustle

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	28
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1+	46	28
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points (CA)	B1+	55	29
<b>Writing</b>	Can write a basic summary of a written text using some of the same language as the original (P)	B1+	51	29



# Unit Three FUTURE

## Lesson 3.1 Making plans

**Grammar** The future (plans)

**Vocabulary** Organisation

**Pronunciation** Fast speech: going to

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points of extended discussion around them if in standard speech (CA)	B1	46	32
<b>Speaking</b>	Can describe plans and arrangements (CA)	A2+	39	33
<b>Writing</b>	Can write short, simple notes, emails and messages relating to everyday matters (CA)	A2+	38	34

## Lesson 3.2 Tomorrow's world

**Grammar** The future (predictions)

**Vocabulary** Future time markers; idioms

**Pronunciation** Stress in time markers

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can identify the main topic and related ideas in a structured text (P)	B1	49	35
<b>Listening</b>				
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	36/37
<b>Writing</b>				

## Lesson 3.3 In other words...

**Function** Dealing with misunderstandings

**Vocabulary** Misunderstandings

**Pronunciation** Linking in connected speech

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	38
<b>Speaking</b>	Can make a complaint (C)	B1+	51	39
<b>Writing</b>				

### Lesson 3.4 YouTube

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	40
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	40
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	40
	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	41
<b>Writing</b>	Can write a basic letter of application with limited supporting details (P)	B1	47	41

# Unit Four JOBS

## Lesson 4.1 Millionaires

**Grammar** *must/have to/should* (obligation)

**Vocabulary** Personal qualities; confusing words

**Pronunciation** Fast speech: *have to*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can identify the main topic and related ideas in a structured text (P)	B1	49	44
<b>Listening</b>				
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	44/46
<b>Writing</b>				

## Lesson 4.2 Dream job

**Grammar** *Used to, would*

**Vocabulary** Extreme adjectives

**Pronunciation** Intonation: emphasis; linking: *used to*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	48
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	47
<b>Speaking</b>	Can describe dreams, hopes and ambitions (C)	B1	48	48
<b>Writing</b>	Can write a basic letter of application with limited Supporting details (P)	B1	47	49

## Lesson 4.3 That's a good idea

**Function** Reaching agreement

**Vocabulary** Business

**Pronunciation** Sentence stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	50
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	50
	Can take part in routine formal discussions conducted in clear, standard speech in which factual information is exchanged (CA)	B1	47	51
<b>Writing</b>				

## Lesson 4.4 Gavin and Stacey

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	52
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	52
	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points (CA)	B1+	55	53
<b>Writing</b>	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	55	53

# Unit Five SOLUTIONS

## Lesson 5.1 Low tech solutions

**Grammar** Comparatives and superlatives

**Vocabulary** Technology

**Pronunciation** Syllable stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics (CA)	B1+	54	56
<b>Listening</b>				
<b>Speaking</b>	Can give straightforward descriptions on a variety of familiar subjects (CA)	B1	47	57
<b>Writing</b>	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	58

## Lesson 5.2 Ask the experts

**Grammar** Question tags

**Vocabulary** Information; word building: adjectives

**Pronunciation** Intonation: question tags

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	60
<b>Speaking</b>	Can take part in routine formal discussions conducted in clear, standard speech in which factual information is exchanged (CA)	B1+	57	61
<b>Writing</b>				

## Lesson 5.3 It's out of order

**Function** Polite requests

**Vocabulary** Problems and solutions

**Pronunciation** Intonation: polite requests

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	62
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	62
	Can express opinions as regards possible solutions, giving brief reasons and explanations (CA)	B1+	51	63
<b>Writing</b>	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	55	63

## Lesson 5.4 Man versus machine

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	64
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	64
	Can describe objects, possessions and products in detail, including their characteristics and special features (P)	B1+	57	65
<b>Writing</b>	Can write a short, simple description of a familiar device or product (P)	B1	45	65

# Unit Six EMOTION

## Lesson 6.1 Feeling stressed?

**Grammar** Real conditionals

**Vocabulary** -ing/-ed adjectives; multi-word verbs

**Pronunciation** Weak forms: pronouns + 'll

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	68
<b>Listening</b>	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	68
<b>Speaking</b>	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	68
	Can give basic advice using simple language (P)	A2+	39	70
<b>Writing</b>				

## Lesson 6.2 The People Watchers

**Grammar** Hypothetical conditional: present/future

**Vocabulary** Verb-noun collocations

**Pronunciation** Connected speech: *would*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics (CA)	B1+	54	71
<b>Listening</b>				
<b>Speaking</b>	Can describe events real or imagined (C)	B1	47	72
<b>Writing</b>	Can write personal emails/letters giving some details of events, experiences and feelings (CA)	B1	48	73

## Lesson 6.3 That's great news!

**Function** Giving news

**Vocabulary** Life events

**Pronunciation** Intonation: giving bad news

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	74
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	74
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	74
	Can express and respond to feelings (e.g. surprise, Happiness, interest, indifference) (C)	B1+	51	75
<b>Writing</b>				

## Lesson 6.4 My worst week

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	76
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	76
<b>Speaking</b>	Can describe events real or imagined (C)	B1	47	77
<b>Writing</b>	Can write a description of a real or imagined event (e.g. a recent trip) (C)	B1+	55	77



# Unit Seven SUCCESS

## Lesson 7.1 The secret of success

**Grammar** Present perfect continuous versus simple

**Vocabulary** Success; verb phrases

**Pronunciation** Weak forms: *have*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	80
	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	81
<b>Speaking</b>	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	80
	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work) (CA)	B1	47	82
<b>Writing</b>				

## Lesson 7.2 The memory men

**Grammar** Present and past ability

**Vocabulary** Ability

**Pronunciation** Word stress

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can identify the main topic and related ideas in a structured text (P)	B1	49	83
<b>Listening</b>				
<b>Speaking</b>	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work) (CA)	B1	47	83
	Can summarise short written passages using the original wording and ordering (CA)	B1	44	83
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	84/85
<b>Writing</b>	Can summarise factual information within their field of Interest (CA)	B1	55	85

### Lesson 7.3 Are you qualified?

**Function** Clarifying opinions

**Vocabulary** Qualifications

**Pronunciation** Stress patterns: short phrases

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	86
<b>Speaking</b>	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	87
	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	87
<b>Writing</b>				

### Lesson 7.4 Andy Murray

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	88
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	76
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	88
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	89
<b>Writing</b>	Can write personal emails/letters giving some details of events, experiences and feelings (CA)	B1	48	89

# Unit Eight COMMUNITIES

## Lesson 8.1 Neighbours

<b>Grammar</b>	Articles and quantifiers
<b>Vocabulary</b>	Getting on; compound nouns
<b>Pronunciation</b>	Stress patterns: compound nouns

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can identify the main topic and related ideas in a structured text (P)	B1	49	93
<b>Listening</b>				
<b>Speaking</b>	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work) (CA)	B1	47	92
	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	94
<b>Writing</b>				

## Lesson 8.2 My place in cyberspace

<b>Grammar</b>	Relative clauses
<b>Vocabulary</b>	The internet
<b>Pronunciation</b>	Pausing for effect

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	95
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	95
	Can briefly give reasons and explanations for opinions, plans and actions (C)	B1+	51	97
<b>Writing</b>	Can write a simple review of a film, book or TV programme using a limited range of language (P)	B1+	51	97

### Lesson 8.3 Make yourself at home

**Function** Being a good guest

**Vocabulary** Welcoming

**Pronunciation** Linking words

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>	Can follow main points of short talks on familiar topics delivered in clear, standard speech (P)	B1	45	98
<b>Speaking</b>	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work) (CA)	B1	47	98
	Can ask for advice on a wide range of subjects (P)	B1+	55	98
<b>Writing</b>				

### Lesson 8.4 Tribe

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	100
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	100
<b>Speaking</b>	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	101
<b>Writing</b>	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	101

# Unit Nine HISTORY

## Lesson 9.1 Giant leaps

**Grammar** Hypothetical conditional: past

**Vocabulary** History

**Pronunciation** Word stress: contractions

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can identify the main topic and related ideas in a structured text (P)	B1	49	104
<b>Listening</b>				
<b>Speaking</b>	Can give or seek personal views and opinions in discussing topics of interest (C)	B1	46	104
	Can describe events real or imagined (C)	B1	47	105
<b>Writing</b>	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	106

## Lesson 9.2 In our time

**Grammar** Active versus passive

**Vocabulary** Periods of time; collocations

**Pronunciation** Weak forms: *are, has been, was and were*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	109
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	108
<b>Speaking</b>	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work) (CA)	B1	47	107
	Can give detailed accounts of experiences, describing feelings and reactions (C)	B1	49	109
<b>Writing</b>				

### Lesson 9.3 I have no idea

**Function** Expressing uncertainty

**Vocabulary** Describing people

**Pronunciation** Intonation: showing interest

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>				
<b>Listening</b>				
<b>Speaking</b>	Can express opinions and attitudes using a range of basic expressions and sentences (CA)	B1+	51	110
	Can give brief comments on the views of others (C)	B1+	56	111
	Can express and respond to feelings (e.g. surprise, happiness, interest, indifference) (C)	B1+	51	111
<b>Writing</b>				

### Lesson 9.4 Michelangelo

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	112
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1	47	113
<b>Speaking</b>	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	113
<b>Writing</b>	Can write detailed opinions of real or imaginary people (P)	B1+	55	113

# Unit Ten WORLD

## Lesson 10.1 Ethical man

**Grammar** Reported speech

**Vocabulary** The environment; word building: prefixes

**Pronunciation** Weak forms: auxiliary verbs

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can scan a long text or a set of related texts in order to find specific information (CA)	B2	60	116
<b>Listening</b>				
<b>Speaking</b>	Can enter unprepared into conversation on familiar topics (e.g. families, hobbies, work) (CA)	B1	47	116/117
	Can convey simple relevant information emphasising the main point (CA)	B1	45	118
<b>Writing</b>				

## Lesson 10.2 World food

**Grammar** Verb patterns

**Vocabulary** Reporting verbs

**Pronunciation** Weak forms: *to, for, that*

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	121
<b>Listening</b>	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech (CA)	B1+	47	119
<b>Speaking</b>	Can express opinions and attitudes using a range of basic expressions and sentences (CA)	B1+	51	119/120
<b>Writing</b>	Can write a structured text clearly signalling main points and supporting details (P)	B1+	58	121

## Lesson 10.3 When you travel...

**Function** Giving advice/warnings

**Vocabulary** Airports

**Pronunciation** Individual sounds: vowels

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can find specific information in simple letters, emails and short articles (CA)	A2+	38	122
<b>Listening</b>	Can deduce the general meaning of a passage from context in a longer, structured text (P)	B2+	58	123
<b>Speaking</b>	Can give advice on a wide range of subjects (P)	B2	63	123
<b>Writing</b>				

## Lesson 10.4 The Great Melt

Can do objectives		CEFR	GSE	PAGE
<b>Reading</b>	Can make simple inferences based on information given in a short article (P)	B1+	50	124
<b>Listening</b>	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech (CA)	B1+	51	124
<b>Speaking</b>	Can give a short, rehearsed talk or presentation on a familiar topic (CA)	B1+	52	125
<b>Writing</b>	Can clearly signal cause and effect relationships in a structured text (P)	B1+	57	125